

2007-2008 NCLB Report Card - Proctor Elementary

Proctor Elementary (02980005)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

The Topsfield Elementary Schools pursue educational excellence by providing the opportunity for every individual in its community of learners to reach his or her full intellectual, social, moral creative, and physical potential.

Educator Data - 2007-08

	School	District
Total # of Teachers	22	54
Percentage of Teachers Licensed in Teaching Assignment	95.5	98.2
Total Number of Classes in Core Academic Areas	94	237
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0
Student/Teacher Ratio	13.6 to 1	12.8 to 1

**Proctor Elementary:
2007 Adequate Yearly Progress (AYP) Data**

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	Very High	Above Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget(85.4)	Actual	MetTarget	Change from 2006	MetTarget	Actual	
Aggregate	Yes	100	Yes	95.5	Yes	1.6	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	77.3	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	95.7	Yes	1.9	Yes	96.9	Yes
MATHEMATICS	MetTarget	Actual	MetTarget(76.5)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	100	Yes	93.5	Yes	4.3	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	77.3	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.6	Yes	4.7	Yes	96.9	Yes

**Proctor Elementary:
AYP Data Detail**

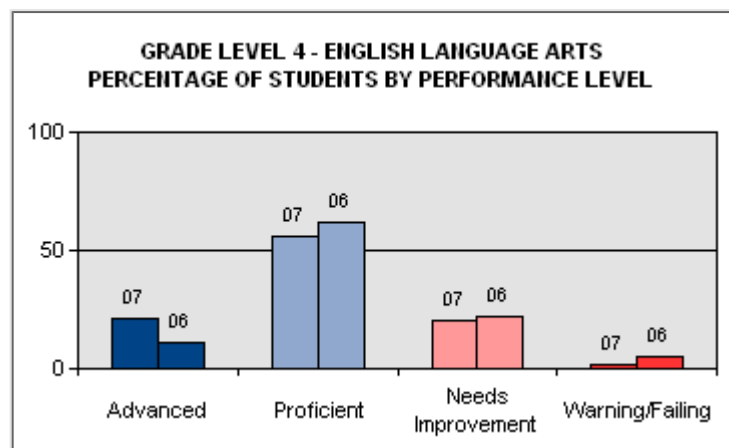
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	295	295	100	Yes	295	95.5	Yes	93.9	0.8	93.9-97.2	Yes	96.9	-0.1	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	32	32	-	-	32	77.3	-	-	-	-	-	-	-	-	-
Low Income	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	285	285	100	Yes	285	95.7	Yes	93.8	0.8	93.8-97.1	Yes	96.9	-0.1	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	294	294	100	Yes	294	93.5	Yes	89.2	1.4	89.2-93.1	Yes	96.9	-0.1	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	32	32	-	-	32	77.3	-	-	-	-	-	-	-	-	-
Low Income	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	284	284	100	Yes	284	93.6	Yes	88.9	1.4	88.9-92.8	Yes	96.9	-0.1	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	1999	2000	2001	2002	2003	2004	2005	2006	2007		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes	

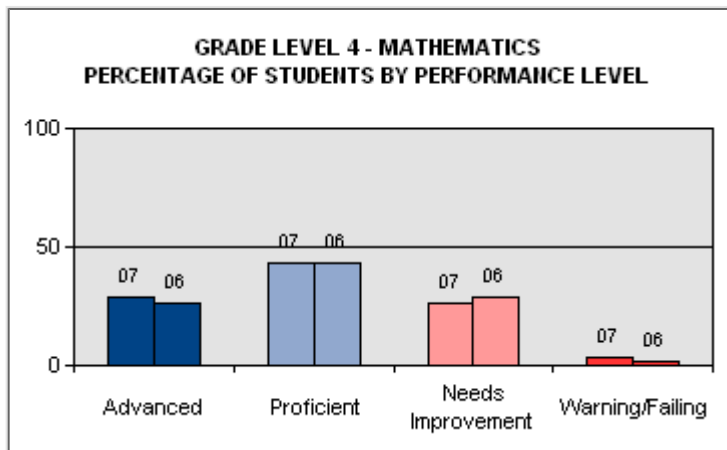
**Proctor Elementary:
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	15	100	7	40	40	13	73.3	17	100	6	35	41	18	69.1	12827	100	1	18	47	34	61.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6127	99	3	24	46	28	62.2
Low-Income	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21823	100	3	29	48	21	67.4
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5436	100	3	29	48	21	67.1
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3371	100	17	46	29	8	84.4
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9220	100	2	26	47	25	64.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	92	100	22	57	20	2	92.1	94	100	21	55	20	3	91.0	50751	100	12	51	30	6	85.5
Other Subgroups																					
Male	51	100	10	59	29	2	89.7	51	100	10	59	29	2	89.7	36215	100	7	43	38	12	78.4
Female	43	100	35	53	9	2	94.2	45	100	33	51	11	4	91.7	34277	100	14	48	30	8	84.2
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	22313	100	3	31	48	18	68.9
Non-Title I	94	100	21	56	20	2	91.8	96	100	21	55	21	3	90.6	48179	100	13	53	28	6	86.9
Non-Low Income	94	100	21	56	20	2	91.8	96	100	21	55	21	3	90.6	48669	100	13	54	28	5	87.4
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3917	99	1	16	47	36	54.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students																					
2007	94	100	21	56	20	2	91.8	96	100	21	55	21	3	90.6	70517	100	10	46	34	10	81.2
2006	103	100	11	62	22	5	88.8	104	100	11	62	22	6	88.2	71277	100	8	42	39	12	78.8



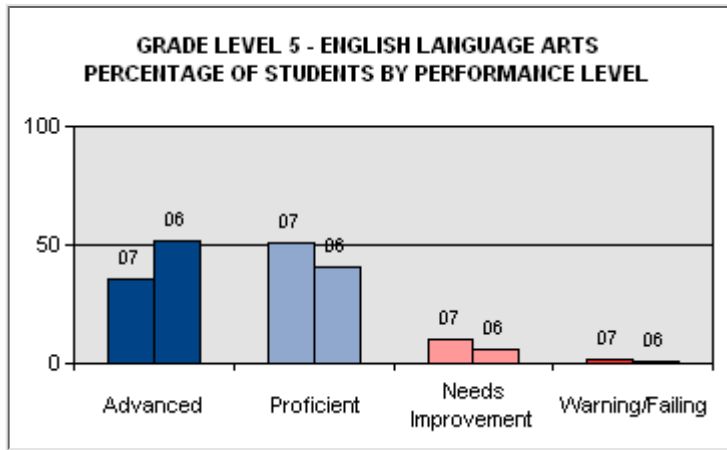
GRADE LEVEL 4 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	15	100	7	33	40	20	71.7	17	100	6	29	41	24	67.6	12858	100	4	13	46	37	59.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6149	100	8	18	45	29	61.0
Low-Income	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21841	100	7	20	48	25	63.8
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5433	100	6	17	50	27	60.4
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3386	100	32	31	30	7	84.4
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9238	100	6	18	48	28	61.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	92	100	29	42	25	3	89.7	94	100	29	41	26	4	88.6	50847	100	21	33	37	9	81.2
Other Subgroups																					
Male	51	100	27	39	31	2	88.7	51	100	27	39	31	2	88.7	36269	100	19	30	39	13	77.4
Female	43	100	30	47	19	5	90.1	45	100	29	44	20	7	87.8	34348	100	18	29	40	13	76.7
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	22317	100	8	21	48	23	65.1
Non-Title I	94	100	29	43	26	3	89.4	96	100	28	42	26	4	88.3	48300	100	23	33	35	8	82.5
Non-Low Income	94	100	29	43	26	3	89.4	96	100	28	42	26	4	88.3	48776	100	24	34	35	7	83.0
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3943	100	5	14	46	35	55.3
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2206	100	14	25	44	17	71.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
All Students																					
2007	94	100	29	43	26	3	89.4	96	100	28	42	26	4	88.3	70645	100	19	29	39	13	77.0
2006	103	100	26	43	29	2	88.3	105	100	26	42	29	4	87.1	71417	100	15	25	45	15	73.3



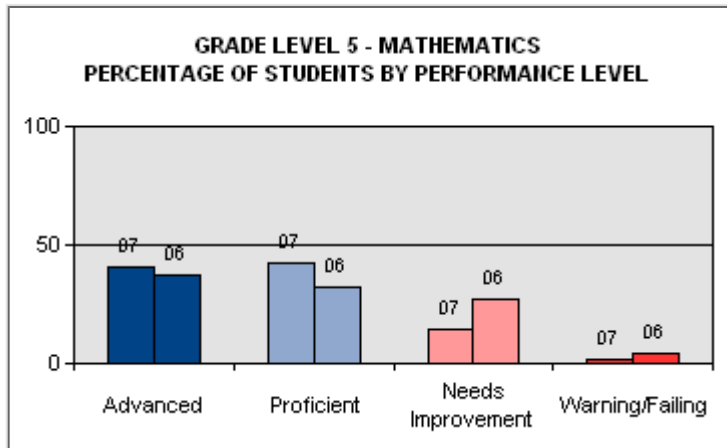
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	10	100	0	30	50	20	67.5	13249	100	2	23	43	31	65.5
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	5879	100	4	26	42	28	63.8
Low-Income	2	-	-	-	-	-	-	2	-	-	-	-	-	-	21867	100	4	34	43	18	72.0
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5561	100	4	35	43	18	72.4
Asian	3	-	-	-	-	-	-	3	-	-	-	-	-	-	3438	100	23	45	25	7	86.6
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9208	100	4	30	43	23	68.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	100	100	35	53	10	2	95.3	102	100	34	53	11	2	95.1	51496	100	17	53	24	5	88.7
Other Subgroups																					
Male	51	100	20	63	14	4	93.1	52	100	19	63	13	4	93.3	36834	100	11	48	31	11	82.4
Female	54	100	52	41	7	0	96.8	55	100	51	40	9	0	96.4	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20864	100	5	35	42	17	72.9
Non-Title I	105	100	36	51	10	2	95.0	107	100	36	51	11	2	94.9	50414	100	19	53	23	5	89.4
Non-Low Income	103	100	36	52	10	2	95.4	105	100	35	52	10	2	95.2	49411	100	19	54	22	5	90.2
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students																					
2007	105	100	36	51	10	2	95.0	107	100	36	51	11	2	94.9	71320	100	15	48	28	9	84.6
2006	95	100	52	41	6	1	97.4	95	100	52	41	6	1	97.4	72714	100	15	44	31	9	83.7



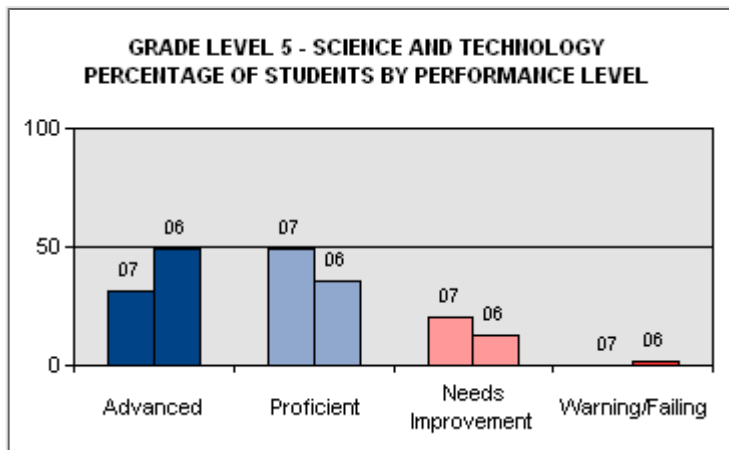
GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	10	100	0	30	40	30	62.5	13249	100	3	14	33	50	53.8
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	5888	100	8	21	33	38	58.5
Low-Income	2	-	-	-	-	-	-	2	-	-	-	-	-	-	21838	100	7	22	38	33	61.1
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5560	100	5	20	38	36	59.0
Asian	3	-	-	-	-	-	-	3	-	-	-	-	-	-	3453	100	36	34	21	9	86.1
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9224	100	6	20	36	39	57.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	99	100	39	44	14	2	93.4	101	100	39	44	15	3	92.3	51493	100	21	36	30	13	80.1
Other Subgroups																					
Male	50	100	40	46	12	2	93.5	51	100	39	45	14	2	92.6	36843	100	20	33	30	18	76.5
Female	54	100	43	39	17	2	93.1	55	100	42	38	16	4	91.8	34459	100	18	32	32	18	74.8
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20854	100	8	23	37	32	62.1
Non-Title I	104	100	41	42	14	2	93.3	106	100	41	42	15	3	92.2	50448	100	23	36	28	12	81.3
Non-Low Income	102	100	41	43	15	1	93.9	104	100	40	42	15	2	92.8	49464	100	24	37	28	11	82.1
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students																					
2007	104	100	41	42	14	2	93.3	106	100	41	42	15	3	92.2	71352	100	19	32	31	18	75.7
2006	95	100	37	32	27	4	87.6	95	100	37	32	27	4	87.6	72798	100	17	26	34	23	70.2



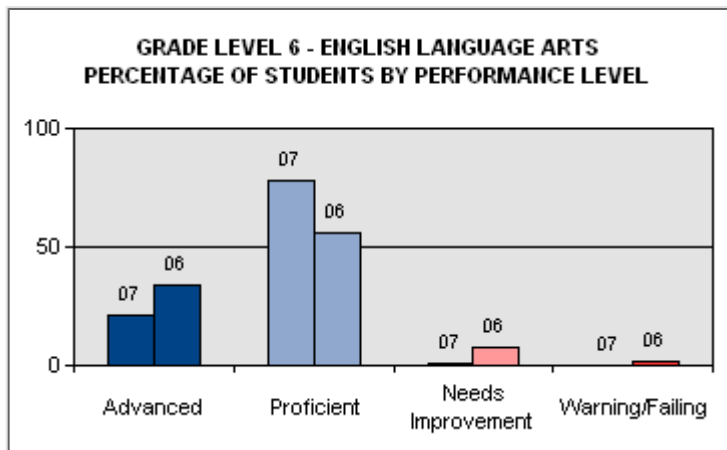
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	10	100	0	40	50	10	75.0	13245	100	3	18	45	33	63.0
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	5885	100	3	16	46	36	56.1
Low-Income	2	-	-	-	-	-	-	2	-	-	-	-	-	-	21833	100	3	21	49	26	63.5
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5560	100	2	18	50	30	59.4
Asian	3	-	-	-	-	-	-	3	-	-	-	-	-	-	3451	100	23	36	32	10	82.1
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9219	100	3	17	49	31	59.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	99	100	28	52	20	0	93.9	101	100	28	51	20	1	93.3	51484	100	17	42	34	7	84.3
Other Subgroups																					
Male	50	100	18	60	22	0	92.5	51	100	18	61	22	0	92.6	36839	100	14	38	36	12	79.7
Female	54	100	43	39	19	0	94.9	55	100	42	38	18	2	93.6	34447	100	14	35	38	12	78.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	20849	100	4	22	49	25	63.9
Non-Title I	104	100	31	49	20	0	93.8	106	100	30	49	20	1	93.2	50437	100	18	43	32	7	85.1
Non-Low Income	102	100	30	50	20	0	93.9	104	100	30	50	19	1	93.3	49453	100	19	43	32	6	85.7
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
All Students																					
2007	104	100	31	49	20	0	93.8	106	100	30	49	20	1	93.2	71338	100	14	37	37	12	78.9
2006	95	100	49	36	13	2	94.7	95	100	49	36	13	2	94.7	72769	100	17	33	39	11	78.0



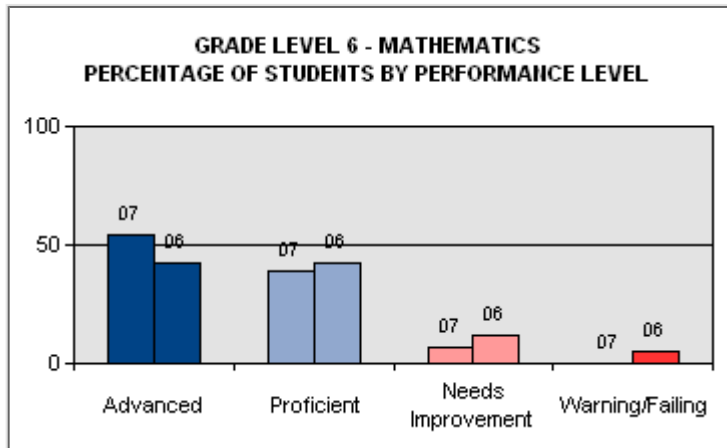
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	9	-	-	-	-	-	-	13657	99	1	26	45	28	66.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4641	99	1	26	44	29	62.7
Low-Income	0	-	-	-	-	-	-	0	-	-	-	-	-	-	22513	100	2	40	42	16	74.1
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6109	100	3	40	43	15	74.2
Asian	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3328	100	17	55	22	6	88.6
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	93	100	19	80	1	0	99.7	93	100	19	80	1	0	99.7	52437	100	11	64	21	4	90.6
Other Subgroups																					
Male	41	100	10	90	0	0	100.0	41	100	10	90	0	0	100.0	37591	100	6	56	29	9	83.9
Female	55	100	29	69	2	0	99.5	55	100	29	69	2	0	99.5	35257	100	13	60	22	5	89.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19370	100	3	41	41	15	74.4
Non-Title I	96	100	21	78	1	0	99.7	96	100	21	78	1	0	99.7	53478	100	12	64	20	5	90.7
Non-Low Income	96	100	21	78	1	0	99.7	96	100	21	78	1	0	99.7	50335	100	12	66	18	4	91.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students																					
2007	96	100	21	78	1	0	99.7	96	100	21	78	1	0	99.7	72887	100	9	58	25	7	86.4
2006	101	100	34	56	8	2	95.8	104	100	33	56	10	2	95.2	73382	100	10	54	28	8	84.9



GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	9	-	-	-	-	-	-	9	-	-	-	-	-	-	-	13618	99	3	13	30	54	51.3
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	4672	100	6	17	28	48	52.3
Low-Income	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	22492	100	7	22	33	38	59.0
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	6091	100	6	21	33	41	56.7
Asian	2	-	-	-	-	-	-	2	-	-	-	-	-	-	-	3337	100	40	31	19	10	86.2
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	9336	100	6	19	32	44	55.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	93	100	54	39	8	0	97.6	93	100	54	39	8	0	97.6	52421	100	24	36	27	13	80.8	
Other Subgroups																						
Male	41	100	54	41	5	0	98.2	41	100	54	41	5	0	98.2	37588	100	21	31	27	20	75.3	
Female	55	100	55	36	9	0	97.3	55	100	55	36	9	0	97.3	35259	100	20	33	28	19	75.7	
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	19385	100	8	22	33	37	59.3
Non-Title I	96	100	54	39	7	0	97.7	96	100	54	39	7	0	97.7	53462	100	25	36	26	13	81.4	
Non-Low Income	96	100	54	39	7	0	97.7	96	100	54	39	7	0	97.7	50355	100	26	37	25	11	82.9	
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students																						
2007	96	100	54	39	7	0	97.7	96	100	54	39	7	0	97.7	72889	100	20	32	28	20	75.5	
2006	101	100	42	42	12	5	91.6	104	100	40	40	13	7	89.9	73470	100	17	29	29	25	70.5	



About the Data

Student Groups (as of October 1, 2007)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

III1-S - Identified for Improvement Year 1 - Subgroups
III1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=>